DOCUMENT RESUME

ED 410 362 UD 031 856

AUTHOR	Kronick, Robert F., Ed.
TITLE	At-Risk Youth: Theory, Practice, Reform. Source Books on Education, Volume 49. Garland Reference Library of Social Science, Volume 1021.
REPORT NO	ISBN-0-8153-1980-0
PUB DATE	97
NOTE	330p.
AVAILABLE FROM	Garland Publishing, Inc., 717 Fifth Avenue, 25th Floor, New York, NY 10022.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	American Indians; Black Students; *Dropouts; *Early Intervention; Ethnic Groups; *High Risk Students; High School Students; High Schools; Minority Groups; Nontraditional Education; Political Influences; *Risk; *Social Influences; Urban Schools; *Urban Youth

ABSTRACT

To reduce the number of school dropouts and youth homicides and to change poor social outcomes for children and youth at risk, it is necessary to consider socially imposed risk factors and reconceptualize ways of thinking about risk. Chapters in this collection discuss risk factors and show that schools can become supportive environments that respond to student strengths and needs. The following chapters are included: (1) "At-Risk Youth: The State of the Art" (Robert F. Kronick); (2) "The Politics of At-Risk Youth" (Sung Roe Lee and Robert Cunningham); (3) "The Real World: Teenage High School Leavers Speak Out about Alcohol, Other Drugs, and Life Problems" (Sandra L. Putnam, James E. Malia, and Suzanne F. Streagle); (4) "Home and School Correlates of Early At-Risk Status: A Transactional Perspective" (Jean E. Dumas); (5) "New Learning and Agency in the At-Promise Student" (Graham E. Higgs and Nancy L. Tarsi); (6) "Effects of Alternative Educational Programming on Intrinsic Motivation among Ethnic Minority Adolescents" (Cynthia Hudley); (7) "The Neglected Factor: Television and At-Risk Youth" (W. Thomas Beckner); (8) "An African-American Female and School" (Rosa Kennedy); (9) "African-American Mothers' Roles in Their Children's Education" (Rhoda Barnes); (10) "Chestnut Ridge Learning Center: A Theory Put into Practice" (Katherine Higginbotham); (11) "Appalachian Culture and Schooling" (Eva Thaller); (12) "The Tribally Controlled Community College: New Directions in Native American Education" (Gabrielle Elliott); (13) "Early Intervention Prevents At-Risk Students" (Lawrence M. DeRidder); (14) "Grading and Assessment Practices that Place Students at Risk" (Charles H. Hargis); and (15) "Epilogue: A Call to Higher Education To Keep Pace with Reaching At-Risk Students" (Robert F. Kronick). Each chapter contains references. (Contains five figures and eight tables.) (SLD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS